Y4 Curriculum Overview September 22

| YEAR 4 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | | SPRING 2 | SUMMER 1 | SUMMER 2 | | | | |
|------------------------------------|---|---|--|---|---|--|--|--|--|--|--|
| SCIENCE | Animals including humans (Teeth & Digestion) Measuring liquids/ capacity | Electricity (Circuits & Conductors) | States of Matter Temperature- thermometer reading/ scales | | | Sound Measuring and recording in cm and m | Living things and their Habitats | | | | |
| HUMANITIES Geography History | Romans Roman Empire & its effect o Britain Timelines- negative numbers Roman numerals Mosaics- shape/ tessellation | Mapping Sl s Grid references. & directio | kills Timelines / position Number systems- base 20 | | St Lucia Temperature- climate graphs Population | | | | | | |
| CDT | Food Technology Measuring/weight | Lighting it up | | | DT day Paper mechanisms Measuring length | | Money containers Measuring length | | | | |
| ART | Pattern Picasso & Kandinsky, clay pots & Roman mosaics | | Mayan Art Pottery Masks Glyphs | | | Sketching / collage linked to St Lucia Andy Goldsworthy | | | | | |
| ICT | Online Safety | Word Processing Interpretation of tables | Animation | | Scratch: Questions and Quizzes | Programming Turtle Logo Position/ direction | Using and Applying | | | | |
| Music | Poetry Performance Environment Composition | Sounds Exploring sounds Recycling Structure | E Around | ilding Seat the World i tch | Production Songs | Communication Composition Time Beat | In the Past Notation Food and Drink Performance | | | | |
| PE | Orienteering Position direction Gym / swimming | Net and Wall Dance / swimming | | vasion swimming | Invasion Dance / swimming | Striking and Fielding Gym / swimming | Athletics Gym / swimming | | | | |

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| RE | L2.8 What does it mean to be a Hindu in Britain today? (part 2) Hindus | L2.7 What does it mean to be a Christian in Britain today? (Part 2) Christians | | L2.3 Why is Jesus inspiring to some people? Christians | L2.9 What can we learn from religions about deciding what is right and wrong? Christians, Jewish people, non-religious people (Humanist) | L2.6 Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and/or Jewish people |
|-----------------------------------|---|--|---|---|--|---|
| PSHE | School Promises Our Class Rules Being Me | Changes | Money Matters | Being Safe | Drugs | Growing Up |
| MFL (French) | All Around Town | On the Move | Going Shopping | Where in the World | What's the Time? | Holidays and Hobbies |
| Educational Trips and visitors | Roman Day – Visit from Dentist | | Science – visit to Think Tan Inspire | l k, Birmingham | Visit from Pharmacist | |